

Leading or Following? The Role of Teachers in Both Adult-Led and Child-Led Learning



5th October, 9 - 1pm, Online CPD

- This session will address the benefits of both adult-led and child-led learning, consider whose purpose these different agendas are serving and suggest what impact these purposes have on the role of the teacher.
- It will enable teachers to interrogate their role in different contexts and to see the impact on children when interactions are not fit for purpose.
- (Note: for Reception and Year 1 teachers)

Julie Fisher is a Professor of Early Childhood Education at Oxford Brookes University and a renowned author. Her books include 'Starting from the Child' (4th edn 2013); 'The Foundations of Learning' (2002); 'Interacting or Interfering?' (2016) and 'Moving On to Key Stage One' (2nd edn 2020). She is also a recipient of the Nursery World Lifetime Achievement Award for her contribution to early childhood education.



Book here: www.beytc.co.uk