

SEND SLE



Areas of Work:

Representation and leadership

- To contribute to the design and delivery of strategic outcomes in the new Integrated Disabled, SEN and Young Adults Service (aged 0-25) with a focus on Early Years provision and practice.
- To support the development, piloting and implementation of a single assessment to provide the proposed Education, Health and Care Plan.
- In partnership with the Early Years Inclusion team, lead the Area SENCO Network meetings
- To be a member of the Early Years SEN Panel on a rotation basis
- To attend the monthly Multi Agency Area meetings for children with developmental needs arranged by the Community Paediatricians in each area.

Targeted /Intensive support for specific settings

- To deliver a programme of intensive support to providers, identifying those which need specific support in order to improve provision and practice.
- To work with the Early Years Service (and the emerging First Response teams in the Area where appropriate) to support and measure the delivery of the highest quality outcomes for families of children with disabilities and SEN.

Professional Learning and Development/ Capacity building

- To lead the quality assurance process for early years settings in the area in relation to inclusive practice and the implementation of the Early Years Inclusion Induction Programme.
- To ensure that the continuing professional development offered by the Area SENCO Networks accurately reflects the needs of practitioners, including structured support, advice and guidance for teachers working in Nursery and Reception classes.
- To work within/alongside the area-based designated Specialist Children Centres to ensure the early education and family support services reflect outstanding practice for disabled children and those with SEN., thus supporting Specialist Children Centres in being recognised as places to share learning, excellent practice and innovative ideas.
- To ensure parents are aware of the local services in easy to understand, high quality information to support them in making informed choices.

Partnership working

- To encourage greater collaboration between professionals and services to ensure high quality early identification, intervention and effective integrated support for children with the most complex needs.
- To work in partnership with colleagues from health to ensure holistic, integrated Early Support Development Assessments are delivered and to be involved in the monitoring, evaluation and quality assurance process.
- In alignment with Early Help and the new Integrated Disabled, SEN and Young Adults Service, to work with social care, health and specialist services to ensure streamlined, integrated and clear family-focussed pathways are available.
- To collaborate with other Specialist Leaders of Education to ensure a coherent and consistent offer and approach across Bristol

